

Dnipro State University of Agriculture and Economics
PROFESSIONALLY-ORIENTED FOREIGN LANGUAGE TEACHING
IN A NON-LANGUAGE UNIVERSITY

In recent years, the modern educational system has undergone a number of reformed transformations, and the studying of a foreign language has become an important aspect for today. Language skills are important for future professionals and make them competitive in the global labor market. A special role is played by the study of foreign languages with a professionally - oriented direction. Such a study of foreign languages is aimed at reading texts on a specialty, studying terms and vocabulary, formation of professional competence, which will subsequently facilitate communication and implementation of tasks related to professional activities.

The basis of professionally-oriented training is the study of vocabulary and terms. Learning vocabulary is an important component in all types of speech activity. A large vocabulary of students indicates a high level of foreign language competence. This type of training should be in contact with a particular profession of future specialists and must contain topics related to the chosen specialty.

The choice of material for professionally-oriented training requires a careful approach and should include a set of speech skills. Due to the fact that students are not motivated professionally-oriented training faces the problem of memorizing specialized vocabulary. But the difficulties of learning a foreign language aimed at professional activity are faced not only students, but also teachers.

Professionally-oriented education in non-linguistic universities helps: to form students' communicative competence; master a foreign language not only for everyday communication, but also for professional; be in demand and significant among other specialists.