

**INNOVATIVE EDUCATIONAL TECHNOLOGIES IN TEACHING  
FOREIGN LANGUAGE**

Innovations in education are processes without which educational activity loses connection with real life. Introducing new technologies, education meets the needs of society. But innovations should be based on previous pedagogical achievements, classical pedagogical experience.

Innovations which can help to build high-quality educational process while teaching foreign languages in higher educational establishments are developmental learning, interactive learning, group work, ICT, individualization of the learning process, integrated learning.

The technology of **developmental learning** (D. Elkonin, V. Davydov) involves the formation of student independent and creative thinking and creates the basis which makes a gradual transition to independent learning. In the process of developmental training at foreign language classes students receive new information but also learn to comprehend it, apply it in further language learning which promotes self-improvement. The most effective methods of developmental learning at foreign language classes are problem solving, research work, case study; they promote the progress of creative, critical thinking and imagination.

**Interactive learning** (G.M. Bros, L.V. Pyrozhenko, M.V. Claren, O.I. Pometun, N.P. Volkova) means continuous, active interaction of all participants. Interactive learning helps to form skills and abilities both subject and general, creates an atmosphere of cooperation, helps to develop communication skills. The technology of interactive learning at foreign language classes involves modelling situations, role-playing games, problem solving which allows to use the language in different everyday situations. Interactive methods appropriate to foreign language teaching include presentation, role-playing games, discussions, contests with practical tasks, project development, round table discussions (including online) with the involvement of English speakers, the use of computer training programs.

**Group work** in foreign language teaching creates an educational process where training is conducted in communication between students in groups. The groups may be different in quantity and quality, permanent or variable composition. The teacher takes direct or indirect part in the work of the group but in any case manage its work. The example of group work is «World café» method

**ICT** are connected with the use of multimedia products, such as electronic textbooks, dictionaries, computer programs, databases, online programs which facilitate the learning of foreign language; they have a positive impact on the educational process, diversify the supply of material, increase student motivation for learning.

**Individualization of the learning process** means a choice of pedagogical tools for teaching the language taking into account the individual characteristics of students, their level of overall development, abilities and skills, language level.

**Integrated technologies** (V.V. Davydov, I.Ya. Lerner, V.F. Palamarchuk, V.O. Sukhomlynskyi) is a training which is based on a comprehensive approach. Educational process is not divided into separate disciplines. Teachers encourage students to link the disciplines and found the knowledge and skills of several subject areas. Foreign language has a wide range of inter-subject links. It is related to geography, literature, psychology, country studies, cultural studies. It gives the opportunity to motivate student cognitive interests, to show them how to use knowledge of particular disciplines while learning foreign languages.

Therefore, innovative technologies have a positive impact on the process of foreign language learning, diverse it, increase interest and motivation of students, which improves the perception of materials by combining of theory and practice. The above mentioned technologies help to involve students in cooperation with each other and with the teacher, it is significantly important for the development of speech and communicative competences.